**Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date\_**\_\_\_\_\_\_\_\_ **Science \_\_\_\_period**

***Rubric and Directions for the Oceans Tic-Tac-Toe Project***

*Your First and Last Name needs to be on each project = -1. All projects must be typed or in ink!*

 *Do not use pencil = -5 points per mini project. Use copy paper or poster board – no notebook paper = - 3 per project!*

***Choose 3 in a row, up and down, or diagonally***. **Please follow the directions! ☺ Use them as a checklist!**

|  |  |  |
| --- | --- | --- |
| **1.** **Write a Song about the Ocean** **and Sing it in front of the class!**\* Include 5 facts about the ocean from our unit. = 10\* Type or write out the lyrics to your song = 10\* Spelling and neatness counts = 3\* Performance was well done = 10 **Possible Points = 33***Extra Credit: Draw an illustration that goes with your song = +5***Points Earned = \_\_\_\_\_\_\_** | **2. Safety Tips & Pictures – Write 5 safety tips for playing in or near the ocean. Hand draw separate pictures to illustrate each.**\* Has 5 good and useful tips = 10\* Has 3 sentences for each  tip =15\* Hand drawn pictures relate to tips and are at least 3” by 5” in size = 5\* Color = 3**Possible Points = 33***Extra Credit: Write a paragraph 3 sentences, explaining why these tips are important to follow = +5***Points Earned = \_\_\_\_\_\_\_** | **3. Collage with 5 Facts – Make an ocean collage using different types of pictures and materials. Include 5 written facts about the ocean.**\*Has a solid backing with colorful ocean pictures overlapping that cover the whole poster or page = 8\* Creative/neat/ visually appealing. Uses different materials = 8\*Give a title and label the pictures be sure they are spelled correctly = 8\* 5 Facts neatly included on the front of the collage =5\* Correct spelling and grammar = 4**Possible Points = 33***Extra Credit: Create a poem for your collage that reflects your emotion about the ocean (10 line minimum) =+5***Points Earned = \_\_\_\_\_\_\_** |
| **4. T-Shirt (a real shirt with a design)****Design a T-shirt about oceans. Bring it to class.** \*Design shows knowledge about  oceans = 10\* Design is labeled = 5\*Originality/creativity = 8\* Neatness & Color = 10**Possible Points = 33***Extra Credit: On the T-shirt write prose or poetry about the ocean that goes with your design = +5***Points Earned = \_\_\_\_\_\_\_** | **5. 20 Word - Word Search** **(may not use a puzzle maker)****Make a word search using at least 20 ocean words** (may be a Word Document)**\***All 20 words relate to oceans = 10\*Words spelled correctly = 10\*Neat and well organized with a title and a numbered word bank = 8\*Includes a separate answer key = 5**Possible Points = 33***Extra Credit: Define words and number them on a separate sheet of paper = +5***Points Earned = \_\_\_\_\_\_\_** | **6. Book Talk – Read a book about oceans and record (video or audio – USB drive) an oral book report about the book.** \* Turn in book = 3\* Book is at appropriate reading level for student = 5\* 5 minute presentation = 10\* Clear and understandable =10\* Accurate summary of book = 5**Possible Points = 33***Extra Credit: Include music, sound effects and/or other interesting additions = +5***Points Earned = \_\_\_\_\_\_\_** |
| **7. Story – Write an original 3 paragraph myth/story called “How the Swordfish Got Its Name.”** (This is not a report on the swordfish)\*Story has a title = 1\*Story relates to the title = 5\* Story has 3 paragraphs with at least 3 sentences in each = 9\* Creativity = 8\*Correct spelling, punctuation, and mechanics = 10**Possible Points = 33***Extra Credit: Incorporate 5 facts about swordfish into your story. Underline them.= +5***Points Earned = \_\_\_\_\_\_\_** | **8. Illustrated Booklet – Make a hand drawn illustrated booklet of 10 ocean plants and/or animals.** \*Booklet has a title = 1\* Has at least 10 well hand drawn pictures of plants/animals that are at least 3”by 5” in size and are neat = 10\* Scientific and common names are given for each drawing = 20\* Booklet is in color = 2**Possible Points = 33***Extra Credit: On a separate sheet of paper, describe the relationship between the plants and the animals – minimum 3 sentences.= +5***Points Earned = \_\_\_\_\_\_\_** | **9. 3 Dimensional Model of the Ocean Floor – You may make a diorama or other model showing the 10 features discussed in class of the ocean floor. It does not need to be to scale.**\* The 10 ocean features are distinctly shown and in color= 10\* 10 features are labeled = 10\* The entire ocean floor is shown – include land, ocean floor, and land = 3\* Project is 3 dimensional, has a title and is neat = 10**Possible Points = 33***Extra Credit: Add 5 or more ocean animals, plants, and/or people to your 3D model. = +5***Points Earned = \_\_\_\_\_\_\_** |

**Fill in the information below = 1 point Lost Rubric = -10**

**Early Turn in Friday, 12/16/16 = +10 points Final Due Date – Tuesday, 12/20/16**

**I chose activities #\_\_\_\_ = \_\_\_\_ + #\_\_\_\_ =\_\_\_\_ + #\_\_\_\_ =\_\_\_\_ + Early turn in \_\_\_\_\_**

**Total Points Earned = \_\_\_\_\_\_\_\_\_ Do not write in the shaded boxes!**